

Huntertown Title I Parent Involvement Policy

Rational and Purpose

We recognize that parents are the child's first teachers, and that schools enhance and continue the education process that begins at home. Parent involvement is essential in order for our children to obtain the best possible education. Huntertown Elementary School is committed to clear, continuing communication with parents, an "inviting" atmosphere at school so parents will feel welcome coming to the school, and meaningful opportunities for parents to become more involved in their child's education.

Implementation

Huntertown Elementary's Title I Parent Involvement Policy will be implemented in the following ways:

- A. Parents will be invited to an annual meeting where they will be given an opportunity to learn about the Title I Program and to ask questions.
- B. Parents will be encouraged to attend other flexible meetings where training and materials will be available. Parents with disabilities will be given the opportunity to participate fully. Parents will be asked to offer their expertise and suggestions. The goal for these meetings will be to help parents become full partners in the education of their child.
- C. A School - Parent Learning Compact, designed by school staff and parents of participating Title I students, will describe how parents, the entire school staff, and the students will share the responsibility for achievement.
- D. Parents will be encouraged to attend parent/teacher conferences. Conferences will be scheduled at convenient times for parents when possible.
- E. Outreach to parents will be conducted through the use of available faculty, staff, telephone calls, and written communication sent home with children. Parents with a limited understanding of English will be given assistance as needed.
- F. Parents will receive useful information through monthly newsletters.
- G. Parents will be assisted in locating community resources as needed.
- H. Needs assessment and evaluation for the purpose of planning, reviewing programs, and improving parent involvement will be conducted annually.

**Huntertown Elementary
Parent - School Learning Compact
2014-2015 School Year**

PARENT / GUARDIAN RESPONSIBILITIES

I want my child to achieve: therefore, I will encourage my child by doing the following:

1. See that my child gets enough rest, eats breakfast, attends school regularly, and arrives on time.
2. Provide a quiet place and set a specific time for homework.
3. Help my child as needed with his/her homework.
4. Be interested in my child's work and compliment his/her efforts.
5. Monitor/limit TV watching and video games.
6. Talk with my child's teachers on a regular basis.
7. Read with my child and let my child read to me.
8. Be aware of activities at school and be actively involved when possible.
9. Support the school staff in maintaining the Woodford County Code of Conduct.
10. Model a positive attitude for my child concerning Huntertown, teachers, and learning.

STUDENT RESPONSIBILITIES

It is important that I study and work hard to prepare for my future; therefore, I will strive to do the following:

1. Come to school prepared and ready to learn.
2. Have respect for my classmates, adults, school property, and myself. Treat others as I want to be treated.
3. Complete assignments on time and do quality work.
4. Have a good attitude at school. Be cooperative in groups.
5. Pay attention in class and learn as much as I can.
6. Follow the rules of student behavior as outlined in the Woodford County Code of Conduct
7. Remember that I am responsible for my behavior.
8. Let my parents know, in plenty of time, if I need help with, and/or supplies for, a school project.
9. Ask for help at school when I need it.
10. Set challenging goals for myself and work hard to achieve them.

TEACHER RESPONSIBILITIES

I want my students to achieve; therefore, I will strive to do the following:

1. Provide high quality instruction in a supportive / non-threatening environment.
2. Hold high expectations for all students.
3. Provide varied learning opportunities for students to help them meet academic expectations.
4. Let children know their work is valued, and contact parents with positive comments about students.
5. Be accessible to parents at their convenience when possible.
6. Notify parents in a timely fashion concerning any significant problems their child is experiencing.
7. Use parents' talents to enhance students' learning.
8. Work closely with appropriate school and community personnel to benefit students.
9. Be sensitive to the differing needs of students, teacher - partners, and parents.
10. Continue my professional growth to gain increased knowledge and/or improved teaching skills.

PRINCIPAL RESPONSIBILITIES

I support this compact for parent involvement; therefore, I will strive to do the following:

1. Provide an environment that supports positive communication among teachers, parents, and children.
2. Give positive feedback to students on a regular basis.
3. Provide a school environment in which children feel safe.
4. Be a visible, involved, and accessible principal.

If you have any suggestions for the Huntertown Title I Parent Involvement Policy and/or for the Huntertown Elementary Parent-School Learning Compact, please call Mrs. Springate at Huntertown (879-4680) or have your child bring your written suggestions to Mrs. Springate or his classroom teacher. Thank you.