

## Safe Harbor Academy Entry Criteria 2018-2019

### Discipline Regular Education

Principal documents a discussion with student of a potential change of placement if behavior doesn't change.

Counselor is contacted and involved to discover root cause.

Parent contact has been made to communicate concern and potential of next steps, placement discussion.

Identify underlying situation and make change. (Schedule change, transition plan, and teacher or student conflict)

School Psychologist and Nancy Alspach will be notified by building administration to collaborate in data review (and in creating a BIP).

8 Weeks of Data Collection with an intervention change at midpoint if student is not progressing.

Assistant Principal Referral may be made to district placement committee.

### Academic Regular Education

Principal documents a discussion with student of a potential change of placement if effort doesn't change.

Counselor is contacted and involved to discover root cause.

Parent contact has been made to communicate concern and potential of next steps, placement discussion.

Teachers and school psychologist are involved in discussion to consider adjustments to programing.

Supporting evidence and all data is reviewed by building administration.

Review and put into place as needed an RTI process (implemented and collect data for 8 weeks).

Assistant principal referral may be made to district placement committee.

### Discipline Special Education

Principal documents a discussion with student of a potential change of placement if behavior doesn't change.

Counselor and Case Manager are contacted and involved to discover root cause.

Parent contact has been made to communicate concern and potential of next steps, placement discussion.

Identify underlying situation and make change to IEP and programing. (Schedule change, transition plan, and teacher or student conflict)

School Psychologist and Case Manager will be notified by building administration to collaborate for data review in creating a BIP and conducting an FBA.

8 Weeks of Data collection with an intervention change at midpoint if student is not progressing.

Assistant Principal Referral may be made to district placement committee.

ARC will be scheduled to discuss supporting evidence and data (and continuum of service/placement options).

### Academic Special Education

Principal documents discussion with student of a potential change of placement if effort doesn't change.

Counselor and Case Manager are contacted and involved to discover root cause.

Parent contact has been made to communicate concern and potential next steps, placement discussion.

Case Manager, teachers, and psychologist are involved in discussion to consider adjustments to IEP programing.

Supporting evidence (progress and RTI data) and all data is reviewed by building administration and case manager.

Additional RTI implemented and collect data for 8 weeks.

Assistant Principal Referral may be made to district placement committee.

If referral is approved an ARC will be scheduled to discuss placement options.

Severe Discipline infractions (i.e. weapons, drug offense, assault IV) may result in an automatic placement at Safe Harbor pending Superintendent approval. The entry criteria/process is for the average student. Administrator discretion for individual student circumstance will be final decision. Refer to transition guidance documents. Each student will be provided with programing in accordance with federal and state guidelines