

Huntertown Elementary 2015 CSIP

Huntertown Elementary School

Woodford County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase the levels of proficiency in reading and math from 53.8 to 78.9 by the year 2017.....	3
Goal 2: Increase combined reading and math percentages for our student gap groups from 38.8 to 69.4 by 2017.....	3
Goal 3: To demonstrate proficiency on program reviews in writing, arts and humanities, practical living and consumer science, and primary program to maintain a minimum of 27.4 total points by May of 2015.....	5
Activity Summary by Funding Source	7

Overview

Plan Name

Huntertown Elementary 2015 CSIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the levels of proficiency in reading and math from 53.8 to 78.9 by the year 2017.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$200
2	Increase combined reading and math percentages for our student gap groups from 38.8 to 69.4 by 2017.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$68200
3	To demonstrate proficiency on program reviews in writing, arts and humanities, practical living and consumer science, and primary program to maintain a minimum of 27.4 total points by May of 2015.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$3500

Goal 1: Increase the levels of proficiency in reading and math from 53.8 to 78.9 by the year 2017.

Measurable Objective 1:

collaborate to increase the level of proficiency in reading and math from 61.1 to 66.2 by 12/18/2015 as measured by K-PREP.

Strategy 1:

Best Practice in Math and Reading - Teachers will use best practice in reading and math to ensure quality instruction for all students.

Category: Continuous Improvement

Activity - Curriculum Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and the administrative dean will monitor the implementation and pacing of the curriculum and high quality product development. Further they will monitor the pacing during PLC meetings.	Academic Support Program	01/05/2015	12/18/2015	\$0	No Funding Required	Principal Administrative Dean
Activity - Differentiated Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from MAP, Common Assessments and on going formative assessments will be used to determine needs for each student. Flexible groups will be created to meet the needs of all learners. PLCs will focus on student growth and monitoring growth.	Academic Support Program	01/05/2015	12/18/2015	\$0	No Funding Required	Teachers, Principal, Administrative Dean
Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal and administrative dean will conduct learning walks to monitor instruction and provide feedback to teachers on best practices.	Academic Support Program	01/05/2015	12/18/2015	\$0	No Funding Required	Principal, Administrative Dean
Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Learning in the five essential components of reading, questioning techniques, math strategies and writing will be job embedded during PLC, staff meetings, and professional development days.	Academic Support Program	01/05/2015	12/18/2015	\$200	District Funding	All Certified Staff

Goal 2: Increase combined reading and math percentages for our student gap groups from 38.8 to 69.4 by 2017.

Measurable Objective 1:

collaborate to increase our reading and math percentages for our student gap groups from 45.9 to 49.5 by 05/29/2015 as measured by K-PREP.

Strategy 1:

Data Analysis - In order to effectively monitor gap students' progress, data will be closely monitored by the administration, teachers and data team. This will occur during PLCs, team meetings, Rtl meetings, and ESL meetings. Data notebooks will be monitored to make informed decisions in a timely manner. The focus will be on student growth.

Category: Continuous Improvement

Activity - Data Notebooks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have their own data notebook to track their own data. This will increase ownership with students. Data, with a focus on our gap students, will be analyzed during PLCs and teacher conferences. Instructional decisions will be made based on the data.	Policy and Process	01/05/2015	12/18/2015	\$100	General Fund	Principal, Administrative Dean, Teachers

Activity - Support for ESL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as ESL and fall into the gap group will be provided the opportunity for additional tutoring with outside agencies.	Community Engagement	01/05/2015	12/18/2015	\$100	FRYSC	Community Agencies, FRC, School Contact teacher

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students who are identified in tier II and III will be placed into a research based intervention. These students will be progress monitored using AIMSweb. AIMSweb data will be monitored and the intervention will be changed according to progress or lack of. This data will be reviewed at school RTI meetings and PLC meetings.	Academic Support Program	01/05/2015	12/18/2015	\$0	No Funding Required	Principal, Administrative Dean, RTA teacher, All teacher and Instructional Assistants

Activity - Intervention Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A daily intervention / enrichment block will be built into the master schedule to address the needs of students who are not making typical growth. This time could be used to remediate or enrich.	Direct Instruction	01/05/2015	12/18/2015	\$0	No Funding Required	Principal, Administrative Dean, Teachers

Activity - Home Connection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided the opportunity to use computer based instructional programs at home such as Lexia in reading and IXL in math and language to remediate and or enrich.	Parent Involvement	01/05/2015	12/18/2015	\$18000	District Funding	Principal, Teachers

Huntertown Elementary 2015 CSIP

Huntertown Elementary School

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will meet individually with teachers a minimum of three times a year to look at data from MAP, common assessments, K-PREP, and classroom assessments. A plan will be made together to support the learning in the classroom.	Other	01/05/2015	12/18/2015	\$0	No Funding Required	Principal, Administrative Dean, Teachers
Activity - Title One	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use Title I money to fund instructional assistants to work with gap students in reading and math who are not being successful. Also, we will use Title I money to fund .5 of a reading specialist to work with our gap students in the primary to ensure that their reading is strengthened and to effectively monitor our gap student's progress in intervention. In addition, we will use Title I money to purchase iPads to assist all students with reading and math skills.	Academic Support Program	01/05/2015	12/18/2015	\$50000	Title I School Improvement (ISI)	Reading Recovery / Title I Literacy Teacher Title I Instructional Assistants Budget Committee Principal

Goal 3: To demonstrate proficiency on program reviews in writing, arts and humanities, practical living and consumer science, and primary program to maintain a minimum of 27.4 total points by May of 2015.

Measurable Objective 1:

demonstrate a proficiency in writing, arts and humanities, primary program, as well as practical living and consumer science. by 05/29/2015 as measured by a score of proficient or better on all areas of the program reviews..

Strategy 1:

Curriculum and Instruction - Teachers will collaborate to create quality instruction in all areas. They will work with peers to create a plan and to work on engaging lessons.

Category:

Activity - Writing Policy / Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The existing writing policy/plan will be monitored to ensure that quality instruction is taking place at all grade levels in writing.	Other	01/05/2015	12/18/2015	\$0	No Funding Required	Administrative Dean Principal Teachers

Huntertown Elementary 2015 CSIP

Huntertown Elementary School

Activity - Arts and Humanities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities to perform in all of the areas of dance, drama, music, and visual arts.	Academic Support Program	01/05/2015	12/18/2015	\$0	No Funding Required	Classroom teachers Arts and Humanities Teachers Principal

Activity - Health Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will utilize the health curriculum, The Great Body Shop, to teach skills to and participate in activities to encourage children to be more health and active.	Academic Support Program	01/05/2015	12/18/2015	\$1500	FRYSC	Family Resource Center Coordinator Teachers Principal

Strategy 2:

Professional Learning and Support - Teachers will receive support and training necessary. The staff will seek out professional learning in their content areas. In addition, support will be given from the staff in a professional learning community.

Category: Continuous Improvement

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development will be embedded in our PLCs, staff meetings, and professional days in the area of arts, practical living, primary program, and consumer science and writing strategies. These will be an intentional focus at staff meetings with time being devoted to each.	Professional Learning	01/05/2015	12/18/2015	\$0	No Funding Required	Staff Principal

Activity - Experts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will become experts in different areas by attending outside professional learning opportunities in writing, arts and humanities, math, reading, and practical living/consumer science. They will train the staff on these strategies as a train the trainer model.	Professional Learning	01/05/2015	12/18/2015	\$2000	District Funding	Classroom teachers Principal Administrative Dean

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Policy / Plan	The existing writing policy/plan will be monitored to ensure that quality instruction is taking place at all grade levels in writing.	Other	01/05/2015	12/18/2015	\$0	Administrative Dean Principal Teachers
Response to Intervention	All students who are identified in tier II and III will be placed into a research based intervention. These students will be progress monitored using AIMSweb. AIMSweb data will be monitored and the intervention will be changed according to progress or lack of. This data will be reviewed at school RTI meetings and PLC meetings.	Academic Support Program	01/05/2015	12/18/2015	\$0	Principal, Administrative Dean, RTA teacher, All teacher and Instructional Assistants
Arts and Humanities	Students will have opportunities to perform in all of the areas of dance, drama, music, and visual arts.	Academic Support Program	01/05/2015	12/18/2015	\$0	Classroom teachers Arts and Humanities Teachers Principal
Data Meetings	Leadership will meet individually with teachers a minimum of three times a year to look at data from MAP, common assessments, K-PREP, and classroom assessments. A plan will be made together to support the learning in the classroom.	Other	01/05/2015	12/18/2015	\$0	Principal, Administrative Dean, Teachers
Intervention Block	A daily intervention / enrichment block will be built into the master schedule to address the needs of students who are not making typical growth. This time could be used to remediate or enrich.	Direct Instruction	01/05/2015	12/18/2015	\$0	Principal, Administrative Dean, Teachers
Learning Walks	The principal and administrative dean will conduct learning walks to monitor instruction and provide feedback to teachers on best practices.	Academic Support Program	01/05/2015	12/18/2015	\$0	Principal, Administrative Dean
Professional Learning	Professional Development will be embedded in our PLCs, staff meetings, and professional days in the area of arts, practical living, primary program, and consumer science and writing strategies. These will be an intentional focus at staff meetings with time being devoted to each.	Professional Learning	01/05/2015	12/18/2015	\$0	Staff Principal

Huntertown Elementary 2015 CSIP

Huntertown Elementary School

Curriculum Monitoring	The principal and the administrative dean will monitor the implementation and pacing of the curriculum and high quality product development. Further they will monitor the pacing during PLC meetings.	Academic Support Program	01/05/2015	12/18/2015	\$0	Principal Administrative Dean
Differentiated Instruction	Data from MAP, Common Assessments and on going formative assessments will be used to determine needs for each student. Flexible groups will be created to meet the needs of all learners. PLCs will focus on student growth and monitoring growth.	Academic Support Program	01/05/2015	12/18/2015	\$0	Teachers, Principal, Administrative Dean
Total					\$0	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Health Curriculum	The school will utilize the health curriculum, The Great Body Shop, to teach skills to and participate in activities to encourage children to be more health and active.	Academic Support Program	01/05/2015	12/18/2015	\$1500	Family Resource Center Coordinator Teachers Principal
Support for ESL	Students identified as ESL and fall into the gap group will be provided the opportunity for additional tutoring with outside agencies.	Community Engagement	01/05/2015	12/18/2015	\$100	Community Agencies, FRC, School Contact teacher
Total					\$1600	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Connection	Students are provided the opportunity to use computer based instructional programs at home such as Lexia in reading and IXL in math and language to remediate and or enrich.	Parent Involvement	01/05/2015	12/18/2015	\$18000	Principal, Teachers
Professional Learning	Professional Learning in the five essential components of reading, questioning techniques, math strategies and writing will be job embedded during PLC, staff meetings, and professional development days.	Academic Support Program	01/05/2015	12/18/2015	\$200	All Certified Staff
Experts	Teachers will become experts in different areas by attending outside professional learning opportunities in writing, arts and humanities, math, reading, and practical living/consumer science. They will train the staff on these strategies as a train the trainer model.	Professional Learning	01/05/2015	12/18/2015	\$2000	Classroom teachers Principal Administrative Dean
Total					\$20200	

Huntertown Elementary 2015 CSIP

Huntertown Elementary School

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Notebooks	All students will have their own data notebook to track their own data. This will increase ownership with students. Data, with a focus on our gap students, will be analyzed during PLCs and teacher conferences. Instructional decisions will be made based on the data.	Policy and Process	01/05/2015	12/18/2015	\$100	Principal, Administrative Dean, Teachers
Total					\$100	

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Title One	We will use Title I money to fund instructional assistants to work with gap students in reading and math who are not being successful. Also, we will use Title I money to fund .5 of a reading specialist to work with our gap students in the primary to ensure that their reading is strengthened and to effectively monitor our gap student's progress in intervention. In addition, we will use Title I money to purchase iPads to assist all students with reading and math skills.	Academic Support Program	01/05/2015	12/18/2015	\$50000	Reading Recovery / Title I Literacy Teacher Title I Instructional Assistants Budget Committee Principal
Total					\$50000	